



Lana Button

## Activities and Teaching Guidelines for *The Cow Said BOO!*

Created by author and early childhood educator, Lana Button

### Class Survey

Author, Lana Button was hoping that *The Cow Said BOO!* would make you giggle. Do you prefer books that scare you or books that make you laugh?

I prefer scary books

I prefer funny books

*\*What are the results of our survey? What did most of the students like best? How did we find out?*

### Let's make a List:

- In *the Cow Said BOO!* Cow's friends nursed her back to health.

When you are not feeling well, what makes you feel better? *Students can be encouraged to think of healthy ways to care for themselves and others when they are unwell, such as extra rest, and lots of liquids. Students may also consider comforting things that help, such as extra snuggles, and a favourite blanket.*

### Fill in the blank

When Cow wasn't recognized by her friends, I think she felt\_\_\_\_\_.

*Students can be encouraged examine emotions and think of a variety of different emotions such as disappointed, sad, frustrated, lonely, agitated, misunderstood.*

When Cow was recognized by her friends, I think she felt\_\_\_\_\_.

*Suggested emotions may be happy, relieved, loved, cared for, understood*

### Procedural Writing and Creativity

Write out the 5 steps to "Washing your hooves and paws". Illustrate your work with different characters from *The Cow Said BOO!* (Pajama Press)

### Find the Beat, the Rhythm and the Rhyme:

As a group, read out loud from a favourite rhyming story (such as, *The Cow Said BOO!*) Clap out the beat of the story. Find the rhythm of the story. Pause at the end of the phrase to guess what the rhyme is. Try it again with a new rhyming story.